

Quality First and Halton Region "Together We Make Quality Happen"

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- Today's theme
- What do we do in Halton?
- Roles in the child care centres



Agenda

- What is Inclusion?
- What is Quality First?
- Inclusion/Integration Stream
- Key Messages/Points
- Outcomes
- Wrap Up



What is Inclusion?





 A community driven initiative providing all licensed child care programs in Halton Region with the opportunity to participate in a developmental model for quality improvement.

Quality Indicators: Streams

- Environment/Curriculum
- Adult-Child Interactions
- Inclusive Practices...to be or not to be
- Professionalism
- Administration and Supervision
- Support for ECE College Students

Quality First Model						
<u>Phase 1 & 2</u> Tool training	Asse & F	Fool essment Report hare	Goal Se & Act Plan Comple	ion is	Support & Resources Provided	
Implement of Goals Action P	&	Meet	<u>se 3</u> Tool		<u>intenance</u> <u>Phase</u>	
Action Plans expectations Self-sustaining The Halton Resource Connection 905-875-4600 www.thrc.ca						



Integration/Inclusion Stream

TOOLS

REQUIRED OUTCOME

SpeciaLink Practices Profile

SpeciaLink Principles Profile

Quality Inclusive Checklist <u>www.ecrtno.ca</u>

Integration/Inclusion Stream

<u>Phase 2</u>	Tool	Goal Setting	Support
Tool	Assessment	& Action	&
training	& Report	Plans	Resources
	Share	Completed	Provided

SpeciaLink Inclusion Practises Profile & Principles Scale

Implementation of	<u>Phase 3</u>	<u>Maintenance</u> <u>Phase</u> Self-sustaining				
Goals & Action Plans	Meet Tool expectations					
The Halton Resource Connection						
905-875-4600 www.thrc.ca						



Integration/Inclusion Stream

TOOLSREQUIRED
OUTCOMESpeciaLink Practices Profile5/7 or higherSpeciaLink Principles Profile5/7 or higherQuality Inclusive Checklist
www.ecrtno.ca58/83 (70%)



Key Messages

Collaborations

• Change in Attitudes



• Positive Effects on Children



Mary Beth Jonz Director of Children's Services







• Lynne's Story...

How the heck do we find "assistive devices?!"





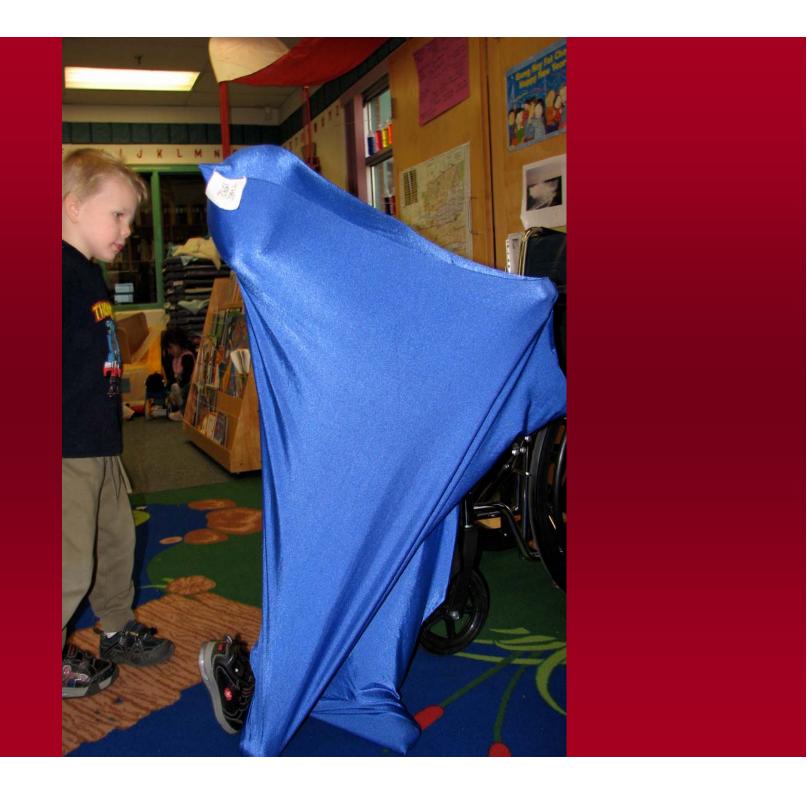
What did Lynne's team do...

- Contacted Integration Services Team
- Provided feedback to Quality First staff
- Researched Professional Development
- Requested equipment from The Halton Resource Connection





The Halton Resource Connection (THRC) works in partnership with individuals and organizations who serve the interests of children and youth within the Halton community, providing curriculum resources, services, equipment, and professional development which enhance the quality of care and learning environments for children and families.





The Inclusive Classroom Series

<u>Goal:</u> To ensure an inclusive and invisibly integrated classroom.

- 1. The Embedded Curriculum
- 2. Developing Individual Program Plans
- 3. Being an Effective Member of a Service Co-ordination Team



Change in Attitude







82 classrooms in Halton are involved in the Quality First process

Over 1700 children!!!



Positive Effect on Children

- Specialink Inclusive
 Practices and Principles
 Profile
- Scores speak louder than words...





Outcomes- Collaboration

- Shared goals
- Shared definition
- Common understandings
- Written standards



Outcomes- Attitudes

A Community of Practice

"A group of professionals and other stakeholders in pursuit of a shared learning enterprise where all stakeholders involved contribute equally to the professional community's knowledge base"

Early Childhood Inclusion: Focus on Change

Outcomes- Positive Effects on Children

An anecdote from a community service provider who visited a child care centre <u>participating</u> in Quality First and visited a child care centre <u>not participating</u> in Quality First.



Wrap Up

Together We Make Quality Happen!