

SPECIALINK EARLY CHILDHOOD INCLUSION QUALITY SCALE

SELECTED BIBLIOGRAPHY

- Bricker, D. (2000). Inclusion: How the scene has changed. *Topics in Early Childhood Special Education*, 20, 14-19.
- Bruder, M. (1993). The provision of early intervention and early childhood special education within community early childhood programs: Characteristics of effective service delivery. *Topics in Early Childhood Special Education*, 13 (1), 19-37.
- Burchinal, P. (Manuscript submitted for publication). Differentiating among measures of quality: Key dimensions and their coverage in existing measures. Cited in Child Trends Issue Brief: *What We Know and Don't Know About Measuring Quality in Early Childhood and School-Age Care and Education Settings*. May 2009, Publication #2009-12. OPRE Issue Brief #1. Washington D.C. Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Burchinal, M. R., & Cryer, D. (2003). Diversity, child care quality, and developmental outcomes. *Early Childhood Research Quarterly*, 18, 401-426.
- Buyse, V. and Hollingsworth, H. L. (2009). Program quality and early childhood inclusion: Recommendations for professional development. *Topics in Early Childhood Special Education*, Volume 29; Number 2, 1-10.
- Buyse, V., Skinner, D., & Grant, S. (2001). Toward a definition of quality inclusion: Perspectives of parents and practitioners. *Journal of Early Intervention*, 24, 146-161.
- Buyse, V., Wesley, P. W., Bryant, D., & Gardner, D. (1999). Quality of early childhood programs in inclusive and noninclusive settings. *Exceptional Children*, 65, 301-314.
- Canadian Council on Learning. "State of Learning in Canada: Toward a Learning Future," *Report on Learning in Canada 2008* (Ottawa: 2008). Chapter 1: Learning in the Early Childhood Years (pp. 36-56). Available at http://www.ccl-cca.ca/NR/rdonlyres/6FA0A21C-50D9-481B-A390-73852B4E6CB6/0/SOLR_08_English_final.pdf
- Cassidy, D. J., Hestenes, L. L., Hegde, A., Hestenes, S. & Mims, S. (2005). Measurement of quality in preschool child care classrooms: An exploratory and confirmatory factor analysis of the early childhood environment rating scale – revised. *Early Childhood Research Quarterly*, 20, 345-360.
- Child Care Law Center (2004). All Children Have Individual Needs. Building an Inclusive Preschool for All – Program Principles and Considerations for Planning and Implementation. Report of a roundtable to inform policy planning.
- Council for Exceptional Children, the Division for Early Childhood (DEC). (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment and program evaluation*. <http://www.dec-sped.org>
- DEC/NAEYC. (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC)*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/PositionStatement_Inclusion_Joint_updated_May2009.pdf
- Gray, C. *Social Stories*TM (1991). Go to the Gray Centre for information about "Social Stories"TM training and resource materials. http://www.thegraycenter.org/store/index.cfm?fuseaction=page.display&page_id=30

- Guralnick, M. (1996). *Assessment of Peer Relations (APR)*. Available as a 48-page manual at http://depts.washington.edu/chdd/guralnick/Assessment_Peer_Relations2003.pdf
- Guralnick, M. (1993). Foreword. In C.A. Peck, S. L. Odom, & D. D. Bricker (Eds.), *Integrating young children with disabilities into community programs: Ecological perspectives on research and implementation*. Baltimore: Paul H. Brookes.
- Harms, T., Clifford, R. M., & Cryer, D. (2005). *Early Childhood Environment Rating Scale – revised edition (ECERS-R)*. N.Y.: Teachers College Press, Columbia University.
- Irwin, S. H. (1993). *Integration of children with disabilities into daycare and after-school programs*. A report submitted to the Welfare Grants Division, Canada Department of Health and Welfare. Available from http://www.specialinkcanada.org/home_en.html
- Irwin, S. H. (2005). *SpeciaLink Child Care Inclusion Practices Profile and Principles Scale*. SpeciaLink—The National Centre for Child Care Inclusion. Available at http://www.specialinkcanada.org/home_en.html
- Irwin, S. H. (2005). *Inclusion Voices: Canadian Directors Talk About Including Children with Special Needs*. Includes an afterword by Donna S. Lero, “A quantitative analysis of inclusion quality in Voices centres.” Wreck Cove, Nova Scotia: Breton Books. Available at http://www.specialinkcanada.org/home_en.html
- Irwin, S. H., Lero, D. S. & Brophy, K. (2000). *A Matter of Urgency: Including Children with Special Needs in Child Care in Canada*. Wreck Cove, Nova Scotia: Breton Books. Available at http://www.specialinkcanada.org/home_en.html
- Irwin, S. H., Lero, D. S. & Brophy, K. (2004). *Inclusion: The Next Generation in Child Care in Canada*. Wreck Cove, Nova Scotia: Breton Books. Available at http://www.specialinkcanada.org/home_en.html
- Johnson, L., Johnson, P., MacMillan, R. P. & Rogers, C. (1993). *EC-SPEED: Early childhood special education program design and evaluation guide*. OH: The Ohio Department of Education and the North Central Ohio Special Education Regional Resource Center.
- Killoran, I., Tymon, D. & Frempong, G. (2007). Disabilities and inclusive practices within Toronto preschools. *International Journal of Inclusive Education*. 11, 81-95.
- Lero, D S. (2009). *Assessing Inclusion Quality in Early Learning and Child Care in Canada with the SpeciaLink Child Care Inclusion Practices Profile and Principles Scale*. A report prepared for the Canadian Council on Learning. Guelph, ON: Centre for Families, Work and Well-Being. <http://www.ccl-cca.ca/ccl>
- Lero, D. S. & Irwin, S. H. (2008). *Improving Quality, Enhancing Inclusion: Partnerships for Inclusion ~ Nova Scotia*. Guelph, ON: Centre for Families, Work and Well-Being, University of Guelph. Available at <http://www.specialinkcanada.org>
- National Professional Development Center on Inclusion. (2009). *Why program quality matters for early childhood inclusion: Recommendations for professional development*. Chapel Hill: The University of North Carolina, FPG Child Development Institute, Author. Available at <http://community.fpg.unc.edu/npdci>
- Odom, S. L. (Ed.). (2002). *Widening the circle: Including children with disabilities in preschool programs*. NY: Teachers College Press.
- Shaw, P., Santos, S., Cohen, A., Araki, C., Provance, E., & Reynolds, V. (2001). *Barriers to Inclusive Child Care: Executive Summary of Research Study Findings and Recommendations*. Sacramento: California Children and Families Commission

- Smith, C. & Carr, A. (2009 rev.). "Making Friends," a manual and DVD set based on M. Guralnick's Assessment of Peer Relations instrument (APR). Contact Elizabeth Cox, Project Manager, at the BC Partnerships Project http://partnershipsproject.bc.ca/about_us.php, by email at eocox@shaw.ca, by phone at 250-656-5424 or by fax at 250-656-1231.
- Statistics Canada. Social and Aboriginal Statistics Division (2008). Participation and Activity Limitation Survey 2006: Families of Children with Disabilities in Canada. Minister of Industry. Catalogue no. 89-628-X no. 009.
- Strain, P. S., Kohler, F. W., Storey, K., and Danko, C. D. (1994). Teaching preschoolers with autism to self-monitor their social interactions: An analysis of results in home and school settings. *Journal of Emotional and Behavioral Disorders* 2(2):78–88.
- United Nations Educational Scientific and Cultural Organisation (2009). *Inclusion of Children with Disabilities: The Early Childhood Imperative*. UNESCO Policy Brief on Early Childhood N° 46. <http://unesdoc.unesco.org/images/0018/001831/183156E.pdf>
- VanRaalte (Mitchell) D. L. (2001). *Keeping the door open: Enhancing and maintaining the capacity of centres to include all children*.
- Wolery, M. (2007). Conditions necessary for desirable outcomes in inclusive classrooms. National Early Childhood Technical Assistance Centre. http://www.nectac.org/inclusion/research/RS_conditions.sap?text=1
- Wolery, M., Pauca, T., Brashers, M. S., & Grant, S. (2000). *Quality of Inclusive Experiences Measure (QUIEM)*. Unpublished manuscript.